

SYLLABUS WEEKLY ASSIGNMENT EXPLANATION (EXAMPLE)

Analytical / Reflection Papers (8 total x 20 points each = 160 points): Accelerated

Courses must meet the same semester credit hours as traditional semester-length classes.

Within this 8-week time frame I must supplement face-to-face contact with outside work and activities. Therefore, this course will weekly reflection / research papers. Every week I will give you 2 – 5 short readings (you can augment those with additional) on a topic related to that week's presentation. I will then ask you to take a position in response to the question being asked.

Each response should be clear and concise, no more than three (3) pages, double spaced, in length. Papers should include: 1) a brief restatement of the question, the facts, and any relevant rules, 2) your position, 3) two to three statements supporting your position / argument (with proper cites – you may need to do a little research to support your position, don't just spew rhetoric), and 4) a summary or conclusion.

DEVELOP the paper – it is DELIBERATELY short to teach you to quickly make a point.

Grades will be based upon: format provided above (including grammar and spelling), actual response to the question, support of your position, integration of terms, and demonstration of knowledge and understanding.